



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches in at lunch times	Far more pupils engaged in physical activity at lunchtime. Improved behaviour and less disruption on afternoon lessons	Will continue next year. Due to inflation and the cost of living crisis this will be only one coach moving forward instead of two.
Y6 top up swim	90% of Y6 pupils swam 25m by the end of lessons	Continuing next year – where space is available Y5 will be invited along a year early.
External sports providers in (skipping and dance)	All pupils engaged in additional physical activity – supporting the need for 60 minutes physical activity a day	Continue again next year due to success and good collaboration.
Real Pe and PE planning	High quality materials to help deliver QF teaching	Ongoing
30 external sports competitions attended (cluster and Northants sports)	More children representing the school externally and trying sports they may not have previously experienced	To continue next year but on a smaller scale due to staffing.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Real PE legacy – 2 year partnership (financial allocation 14.74%) 2. PE planning platform – to support alongside Real PE and widen pupils access to sport (financial allocation (1.33%) 3. Skip Beatz workshops (2 days) term 4 – Pupils were shown the importance of 60 minutes daily exercise and the accessibility of skipping anywhere (financial allocation 6.46%) 4. Additional PE equipment to prepare pupils for external competitions (financial allocation 3.61%) 5. Participation in local sports events (travel and registration) (financial allocation 10.01%) 6. Lunchtime sports coaches (financial allocation 59.65%) 7. Top up swimming for Y6 to meet 25m swimming target (financial allocation 4.20%) 	<ol style="list-style-type: none"> 1. Staff CPD has begun and will continue. Staff voice has identified gaps to strengthen quality first teaching. 2. High quality materials delivered to prepare pupils for competitive sports. After school clubs with a focus on sports have been made more widely available as a wider selection of teachers can deliver non specialist subjects. 3. Pupils now have access to high quality ropes within school. Positive role model for physical activity. Staff now to use skipping as a warm up and activity. 4. Pupils were able to play sports never before possible due to access to additional kit beyond NC. 5. More pupils have experienced external events representing the school. Pupils very pleased with their opportunities. 6. Children can play football at lunchtime. They can move in a structured environment. 	<ol style="list-style-type: none"> 1. Staff CPD has begun – leadership guidance and support in place to continue moving forward. 2. Multiple victories and top 3 finishes in external competitions show improvements in preparation. 3. Highly successful – pupil voice shows they really enjoyed it. Booked in again for 24/25. 4. n/a 5. A wider variety of pupils have been able to achieve an SEJ passport target of representing the school. 6. This will continue next year but with a single coach instead of two due to inflation and cost of living. 7. This will continue next year after all other year groups have swam their 6 week blocks.

	<p>7. Hugely successful – only 2 pupils did not make it. Only 6 were invited and as a result 30 Y5 swimmers were given 3 extra lessons in preparation for next year.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98.4%	<i>Two years of swimming lessons with 3 full qualified coaches at the swimming England level for professional teaching.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Pupils not achieving 'fish 1' have been focusing on basic strokes to cover 25m. Those beyond this have undertaken a variety of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p><i>Those children that did not learn this were absent during those lessons</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>n/a above average</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Gurdip Kaur</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Woodcock – class teacher</i>
Governor:	<i>Sarah Marchant, Chair of Governors</i>
Date:	17 July 2024

Total amount carried over from 22/23	£3,193
Total amount allocated for 23/24	£19,250