

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,211
Total amount allocated for 2021/22	£19,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,490
Total amount spent 2022/23 by 31 July 2023.	£16,297

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Money was used for all year groups to complete a 7 weeks swim program. Self-rescue (floating, leaving the pool, what to get and who) focus for all year groups. PE lead complete level 1&2 swimming qualification so is now an instructor for the school moving forward. Knowing the pupils will allow for better quality of lessons</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63.64%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Y6 swimming Top-up swimming lessons to pupils who have not been able to meet 3 national curriculum requirements for swimming & water safety		Term 6 – weekly additional lessons to ensure pupils can swim 25m and know how to safely exit the water		£1372 £9000	
External sports coaches will off lunchtime football, gymnastics and yoga. Available to Y5/6 for 30 mins a day and then Y3/4 for 30 mins a day. The intent is for all pupils to get 30 minutes minimum with this alongside Daily Mile		LUNCHTIME FREESTYLE CLUBS		90% of Y6 leavers can swim 25m upon their completion of KS2. Pupil voice shows more children engaged in daily physical activity	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity					Percentage of total allocation: 12.72%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taking PE beyond the confines of PE lessons and adding to the engagement with 60 active minutes	A series of workshops, dance, skipping, gym across the year	£2073	More pupils engaged in PE than they had done previously	To be continued next year to embed the active lifestyle

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	1.65%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve staff confidence in delivering the curriculum areas they have knowledge gaps in. To ensure all pupils are engaging in 2 hours of high quality PE lessons delivered by their class teacher. This will be split across 2 days.	Staff CPD needs identified through a staff audit. Internal and external training and co teaching offered to uplevel staff. Online CPD through Real PE.	£269	Pupils now know a wider variety of team based and competitive games. They are able to participate in intra school competitions which allow for wider participation in the wider cluster events.
			Sustainability and suggested next steps:
			This will be continued into 23/24 and will be augmented with Real PE legacy status which will allow for additional staff training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	16.36%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
To engage more pupils in working towards their active 60 minutes	Skip Beatz, Diwali dance workshops and gymnastics club.	£2073	Pupil voice showed pupils now know they need to be active for 60 minutes per day. Pupils were able to participate in sports with large financial entrance hurdles.	To continue and grow next year. Similar events planned in for the next academic year.
	Sports clubs for specific pupils	£594		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18.34%%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For more children to participate in cluster and school games events	Children's attendance is mapped against events. For participation events, preference is given to those pupils who have never represented the school.	£2,989	External event attendance increased to 28 events across the school year.	Attendance to be continued into 23/24. More staff to be involved to support staff wellbeing.

Signed off by	
Head Teacher:	Gurdip Kaur

Date:	21.7.23
Subject Leader:	Daniel Woodcock
Date:	21.7.23
Governor:	Sarah Marchant
Date:	21.7.23