



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From first full day of closure all pupils have access to distanced learning via Microsoft teams.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                            |                       |
|----------------------------|-----------------------|
| Primary school-aged pupils | Approx. 5 hours daily |
|----------------------------|-----------------------|

|  |  |
|--|--|
| Secondary school-aged pupils not working towards formal qualifications this year |  |
| Secondary school-aged pupils working towards formal qualifications this year     |  |

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft teams

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Upon closure pupils will be provided with paper copies of learning resources for the first 2/3 days whilst teachers prepare a substantial pack of paper tasks until school re opens.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- links to support tasks as appropriate eg Oak academy
- tutorial videos on school website
- Independent assignments set via teams
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- TTRockstars/accelerated reading and spelling shed

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Pupils expected to participate in daily lessons and complete assignments set and turn them in for feedback
- Parents/carers are expected to support pupils to access the platform and communicate any difficulties with the class teacher.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Participation in live sessions and completion of assignments is checked regularly throughout the day.
- Senior leaders may contact with any children who are not engaged and participating

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- At the beginning of live sessions feedback will be provided on learning turned in on the previous day. When assignments turned in teachers may feedback on mindset and effort as they would do as in the classroom,.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Support staff participate in live lessons, make support calls home and are available daily via email for parents and carers. Learning challenges set are appropriate to the learners.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Individual pupils self-isolating will be able to access daily learning via assignments on Microsoft teams