

SEJ – Geography – Whole School Long Term Overview

	Project 1	Geography Study – whole school project	Project 2	Project 3	Project 4	Project 5
Year 3		<p>Location study: Rushden</p> <p>Big Q: Oracy showcase</p> <p>Key learning: Key learning for this project includes identifying the counties that border Northamptonshire, as well as physical and human features of Rushden and the surrounding area.</p>	<p>Earthquakes and Eruptions</p> <p>Big Q: How can we survive a natural disaster?</p> <p>Key learning: Key learning for this project includes learning about the Earth, including layers of the Earth and tectonic plates, as well as natural disasters, such as volcanoes and earthquakes.</p>	<p>Our environment</p> <p>Key learning: Key Geography learning linked to this project includes locating countries that are home to Alligators, Crocodiles and Falcons.</p>	<p>Migration: movement during the Palaeolithic period</p> <p>Key learning: Key Geography learning linked to this history project includes studying the movement of humans during the Palaeolithic period, as well as identifying locations of historic sites and settlements, such as Skara Brae, Scotland.</p>	<p>Cities and settlements</p> <p>Big Q: What makes a city a city?</p> <p>Key learning: Key learning within this Geography project includes identifying residential areas, cities and suburbs. The Berlin wall is studied as a focus to establish how historical concepts impact cities and the population of those who live there.</p>
Year 4		<p>Location study: Physical and human characteristics of the UK</p> <p>Big Q: Oracy showcase</p> <p>Key learning: Key learning within the geography fortnight includes identifying the four nations of the UK, as well as researching the physical and human features of their capital cities, in addition to the counties and regions of the UK</p>		<p>Ancient Adventures: Geographical locations of Ancient Egypt and Ancient Sumer</p> <p>Key learning: Key geographical learning that links to this history project includes studying the location and physical and human features of Ancient Egypt, as well as learning about the River Nile in relation to its importance to the ancient Egyptians as a trade,</p>	<p>Rivers and Mountains:</p> <p>Big Q: How are rivers and mountains formed?</p> <p>Key learning: Key learning during this project includes identifying how rivers come to be formed, as well as the various parts of a river, as well as how rivers are used to assist humans with transportation,</p>	<p>Regions of the world</p> <p>Key learning: Key geographical learning that links to this project includes naming and location the five oceans of the world, as well as studying the ecosystems and creatures of the Great Barrier Reef.</p>

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				transport and agricultural source.	<p>agriculture and leisure activities.</p> <p>The five types of mountains are studied, as well as learning about the processes within the Earth that cause these formations to take place over a long period of time.</p> <p>Famous rivers and mountains located around the world, as well as within the UK, are also studied as part of this project.</p>	
Year 5	<p>Planet Earth</p> <p>Key learning: Key geographical learning that links to this project includes learning that day and night occur at different times around the world and that the world is split in to different time zones.</p>	<p>Location study: Europe (focusing on Denmark, Italy and Turkey).</p> <p>Big Q: Oracy showcase</p> <p>Key learning: Key learning within this project includes identifying Europe as one of the continents of the world and identifying countries that form part of the European continent. Capital cities of Denmark, Italy and Turkey, as well as physical and human characteristics of these nations, are also studied during this project.</p>	<p>Locations within the UK</p> <p>Key learning: Key geographical learning that links to this history driven project include identifying various locations within and around London that link to Tudor England, as well as drawing comparisons between London of the Tudor era and present-day London.</p>	<p>Locations of the world</p> <p>Big Q: How would a cartographer navigate an Island?</p> <p>Key learning: Key geographical learning that links to this project includes identifying the 8-points of a compass, as well as studying 4 and 6 figure grid references.</p>	<p>Farming and sourcing food</p> <p>Key learning: Key geographical learning that links to this project includes learning about the three types of farming, as well as the carbon footprint of importing and exporting goods between countries via studying food miles.</p> <p>The study of topography and contour lines also form a basis of this project.</p>	<p>Locating minibeasts</p> <p>Key learning: Key geographical learning that links to this project includes studying the locations of minibeasts around the world, as well as minibeasts that are located in our local community – even those who live in the grounds of our school!</p>

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<p>Year 6</p>		<p>Location study: The United States of America</p> <p>Big Q: Oracy showcase</p> <p><u>Key learning:</u> Key learning within this project includes identifying the location of the USA in North America, between the Pacific and Atlantic Oceans. Children learn that the that the USA is split in to 50 different states, with each state having its own capital city. Landmarks of the USA, such as the Statue of Liberty, Yellowstone National Park</p> <p>Physical and human characteristics of the state within the USA are also studied.</p> <p>Geographical processes, such as erosion, that led to the formation of areas such as the Grand Canyon also form part of this project.</p>	<p>From Trenches to Triumph (Europe during WW1 & WW2)</p> <p><u>Key learning:</u> Key geographical learning that links to this history driven project includes naming and locating countries involved in WW1 and WW2.</p>	<p>Frozen Frontiers:</p> <p>Big Q: Would you rather live as an indigenous person in the Arctic or a researcher in the Antarctic?</p> <p><u>Key learning:</u> Key learning within this project includes identifying the two main polar regions, as well as the phenomena of 'polar day' and 'polar night'.</p> <p>Climate change being a leading cause of causing the ice-caps to melt, as well as studying the landscapes, wildlife and resources of the Arctic regions, also form a key part of the learning within this project.</p>	<p>Location of Ancient Maya</p> <p><u>Key learning:</u> Key geographic learning that links to this history project includes identifying the location of Mexico in North America, as well as the varied climate experienced in Mexico.</p> <p>Physical and human features of the region that the Ancient Maya civilisation occupied is studied, as well as the ever-changing landscapes and locations between the times of the Ancient Maya and present day.</p>	<p>Evolution (locations around the world)</p> <p><u>Key learning:</u> Key geographical learning that links to this science project includes mapping the journey of Charles Darwin's voyage on the HMS Beagle, as well as identifying the flora and fauna of the Galapagos Islands.</p>
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