

SEJ – History – Whole School Long-Term Overview

	Project 1	Project 2	Project 3	Project 4	History festival – whole school project	Project 5
Year 3		Earthquakes and Eruptions Key learning: Key historical learning that links to this project includes the eruption of Mount Vesuvius in 79AD and the impact this had on citizens of the time, with consideration of historian's accounts of the event.		Stone Age, Iron Age and Bronze Age Big Q: Is life better now compared to prehistoric times? Key learning: This historical project considers the chronological order of prehistoric Britain and focuses on the development of tools and life during the Stone, Bronze and Iron Age, as well as comparing and contrasting ways of life during these eras, including homes and houses. Through studying key events of the Palaeolithic, Mesolithic and Neolithic periods, comparisons between these civilisations and their links to the eras that followed them, are able to be made.	The Roman Empire & its impact on Britain Big Q: Oracy showcase Key learning: During the school-wide history festival, key learning includes learning about how Rome was founded, as well as links to when the Romans invaded Britain and the impact this had on the country, such as the development of Roads, towns and infrastructure. Day to day life during the Roman era, such as the holding of banquets and hierarchy of Roman society is also considered. The Roman army and its powerful status due to its structure is referred to, as well as considering the three main roles in the Roman army (legatos legions, centurions and legionaries). Key figures during the Roman era, including Julius Caesar, Queen Cleopatra and Boudicca are studied as being significant historical figures.	Local history and significant events in history Key learning: Key historical learning linked to this project includes the impact of bombings on Berlin during WW2. Historical contexts for the construction and demolition of the Berlin wall is also considered. In addition, links to local history are made, with links between Rushden & the surrounding area with the Stone Age, Iron Age and Bronze Age.
Year 4			Ancient Egypt and Ancient Sumer (civilisations) Big Q: What was life like in an Ancient Civilisation? Key learning: Key learning during this project centres around life during Ancient Egypt, with comparisons subsequently drawn to the civilisation of Ancient Sumer. The development of farming techniques, as well as significant inventions during the Ancient Egyptian period and how these inventions impacted the development of the civilisation are studied. Pharaohs and the hierarchical structure of the Ancient Egyptian civilisation are compared with that of the hierarchy of Ancient Sumer.		Anglo-Saxons and Vikings Big Q: Oracy showcase Key learning: Key learning during this project centres around the Anglo-Saxons and Vikings, and their arrival to Britain from Europe, as well as consideration of the push and pull factors that led to this migration. Use of longboats and their importance for advancing trade and supporting invasions are considered. Significant events during this period, such as the Viking raid of Lindisfarne of 793AD and the impact this had on Britain are part of this project. Viking customs and beliefs, as well as significant leaders (Kings) of the Viking and Anglo-Saxon era are studied. Key figures are also expanded to include significant women of the era, such as Aud the Deep Minded, due to her impact of breaking down gender stereotypes and gaining respect of men during this time period.	

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Year 5	<p>Planet Earth</p> <p>Key learning: Key historical learning that links to this project includes themes of Space Exploration and the historical period incorporating 'the space race'.</p> <p>Significant figures of the period, including Neil Armstrong, Buzz Aldrin and Kathern Johnson may form part of this project.</p>	<p>Off with her head! Life in Tudor England</p> <p>Big Q: Would you like to live in Tudor times?</p> <p>Key learning: Key learning during this project includes the notion that the end of 'The War of the Roses' marked the start of the Tudor era.</p> <p>Henry VIII and his six wives are considered as a chronological timeline.</p> <p>Life during the Tudor times, including the vast differences of life between the rich and poor, as well as severe punishments of the time, form key details of this project.</p>			<p>Ancient Greece</p> <p>Big Q: Oracy showcase</p> <p>Key learning: Key learning during this project includes the chronological study of key events during the era of Ancient Greece, with comparisons being drawn to Ancient Egypt (studied during Year 4).</p> <p>Differences between primary, secondary and tertiary sources and how these sources help to inform us about the past, with Greek pottery being used as a primary source in terms of 'storytelling' life of the era.</p> <p>The development of democracy during Ancient Greece and the impact this has had on modern day Britain is also studied during this project.</p>	<p>Significant figures in history</p> <p>Key learning: Key historical learning that links to this project includes learning that Maria Sibylla Merian was a naturalist and painter who has influenced modern day naturalists, such as David Attenborough.</p>
Year 6	<p>Significant figures in history</p> <p>Key learning: Key historical learning that links to this science project features the study of William Harvey as a significant individual in history who was the first person to accurately describe the circulatory system and how the heart pumps blood.</p>	<p>From Trenches to Triumph (Europe during WW1 & WW2)</p> <p>Big Q: Had Hitler won, what would my life be like now?</p> <p>Key learning: Key learning during this historical project includes assessing the various causes of WW1 being interlinked, as well as investigating the harsh circumstances of life in the trenches during WW1.</p> <p>Significant events of the WW1 are assembled in to chronological order and the series of events which occurred at the end of WW1 are considered as causal factors of WW2.</p> <p>Key events of WW2 are considered and linked to the chronology of WW1, including The evacuation of Dunkirk, The Battle of Britain and the D-Day landings.</p>	<p>Frozen Frontiers:</p> <p>Key learning: Key historical learning linked to this project focuses on the journey of HMS Titanic and its sinking on her maiden voyage in 1912.</p>	<p>Evolution (significant figures in history)</p> <p>Key learning: Key historical learning linked to this project focuses on Charles Darwin as a significant individual in history who has an enduring and lasting legacy that we still experience today.</p>	<p>Ancient Maya</p> <p>Big Q: Oracy showcase</p> <p>Key learning: Key historical learning linked to this project focuses on the civilisation of Ancient Maya and key events that occurred during the development of this civilisation between 2000BC and 1500AD.</p> <p>Customs of the civilisation, as well as their belief systems are also part of this project.</p>	