

**Period 1**

| Year group/ Theme                  | The Big Question  | Key learning  |
|------------------------------------|---|---|
| 3<br>Sanatani Dharma<br>(Hindusim) | <b>What might Sanatanis learn from the story of Rama and Sita?</b>          | <ul style="list-style-type: none"> <li>• I can understand what it means to belong</li> <li>• I can recall the story of Rama and Sita and begin to identify what Sanatanis and others learn from it</li> <li>• I can describe how the story of Rama and Sita helps Sanatanis understand right and wrong</li> <li>• I can describe how the story of Rama and Sita informs some elements of Sanatana Dharma practice</li> <li>• I can describe some of the ways a Sanatani might celebrate Diwali and how these celebrations relate to the story of Rama and Sita</li> <li>• I can talk about the feelings a sense of belonging brings</li> </ul>  |
| 4<br>Judaism                       | <b>How do Jewish beliefs, teachings and stories impact on daily life?</b>   | <ul style="list-style-type: none"> <li>• I can discuss why I would choose to eat certain foods and share who helps me make my food choices and why</li> <li>• I can tell you about some of the foods Jews would choose to eat or not eat if they keep kosher</li> <li>• I can retell the story of Passover and begin to explain why it is important to Jews today</li> <li>• I can share how Passover is celebrated and why it is important to Jewish people</li> <li>• I can describe some of the things Jews do to show how their beliefs and respect for God impacts on their daily life</li> <li>• I can show how some people choose to show respect for those in authority by following the rules</li> </ul> |
| 5<br>Islam                         | <b>Does praying at regular intervals help a Muslim in their daily life?</b> | <ul style="list-style-type: none"> <li>• I can consider how making a regular commitment to something can increase its effectiveness</li> <li>• I can discuss some reasons why Muslims might pray</li> <li>• I can explain what parts of Muslim's life might be helped by regular prayer</li> <li>• I can explain why Muslims might want to pray in a Mosque</li> <li>• I can explain how commitment can be hard and can describe how it would feel to reach a goal</li> <li>• I can consider what regular actions are important to me and how I can remember them</li> </ul>  |
| 6<br>Sanatani Dharma<br>(Hindusim) | <b>What is the best way for a Sanatani to show commitment to god?</b>       | <ul style="list-style-type: none"> <li>• I can explain what commitment means and how it can be demonstrated in different ways</li> <li>• I can explain the significance of Puja and how Puja shows commitment to God</li> <li>• I can explain how Sanatanis worship and show devotion to the gods and goddesses</li> <li>• I can explain why a Sanatani pilgrimage to the Ganges might show commitment to God</li> <li>• I can explain some different ways in which a Sanatani might show commitment to God</li> <li>• I can explain what commitment means to me and how I show it</li> </ul>   |

**Period 2**

| <b>Year group/ Theme</b>        | <b>The Big Question</b>   | <b>Key learning</b>  |
|---------------------------------|---|--|
| 3<br>Christianity               | <b>What is the most significant part of the Nativity Story for Christians today?</b>                          | <ul style="list-style-type: none"> <li>• I can explain why symbols are used and the meaning of some symbols to me</li> <li>• I can explain what Christmas symbols might refer to the Christian story of Jesus' birth</li> <li>• I can explain what parts of the Nativity story might be meaningful to some Christians</li> <li>• I can explain the symbolism within a Christingle</li> <li>• I can describe some of the symbolism of Christmas and explain a Christian belief about Jesus</li> <li>• I can design a symbolic object to show the significance of Christmas time to me</li> </ul>  |
| 4<br>Christianity               | <b>Do people need to go to church to show that they are Christians?</b>                                       | <ul style="list-style-type: none"> <li>• I can describe the feelings I associate with a special place</li> <li>• I can discuss some events or services that might happen at a church (with a focus on Baptism)</li> <li>• I can discuss some events or services that might happen at a church (with a focus on Holy Communion)</li> <li>• I can discuss how a church might support a Christian with prayer and worship in their lives today</li> <li>• I can describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion</li> <li>• I can explain some of my feelings about a special place and suggest why they exist</li> </ul> |
| 5<br>Sanatani Dharma (Hindusim) | <b>What is the best way for a Sanatani to lead a good life?</b>   | <ul style="list-style-type: none"> <li>• I can explain how my actions may have consequences for myself and others</li> <li>• I can explain the Sanatani beliefs in Karma, Atman and Moksha</li> <li>• I can explain how a Sanatani might live a good life through prayer and dedication to God</li> <li>• I can explain what some Sanatanis might believe about doing good for society</li> <li>• I can say how a Sanatani might lead a good life</li> <li>• I can explain how I could take actions to lead a good life which might have a positive impact on the future</li> </ul>  |
| 6<br>Christianity               | <b>Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</b> | <ul style="list-style-type: none"> <li>• To know what Christmas traditions, link directly to the birth of Jesus</li> <li>• To understand the ways that Christians celebrate Christmas</li> <li>• To understand why Christians believe Jesus was born</li> </ul>  |

**Period 3**

| Year group/ Theme                  | The Big Question  | Key learning   |
|------------------------------------|---|--|
| 3<br>Sanatani Dharma<br>(Hindusim) | <b>What do some deities tell Sanatanis about God?</b>                               | <ul style="list-style-type: none"> <li>• I can explain how people show different aspects of their personalities</li> <li>• I can explain the Sanatani belief that Brahman is one supreme deity with different aspects</li> <li>• I can explain what some Sanatanis might believe about Ganesha</li> <li>• I can explain what some Sanatanis might believe about Lakshmi</li> <li>• I can explain how different aspects of my character help others see who I really am</li> <li>• I can explain how I could show more of my positive aspects</li> </ul>  |
| 4<br>Judaism                       | <b>What is the best way for a Jew to show commitment to God? (9-12 J enquiry 2)</b> | <ul style="list-style-type: none"> <li>• I can show an understanding of how people show commitment in their lives</li> <li>• I can choose a Jewish practice and describe how it enables Jews to show their commitment to God</li> <li>• I can describe how Bar and Bat Mitzvah enable Jews to show their commitment to God</li> <li>• I can describe how the different practices can enable Jews to show commitment to God and compare to similar rites of passage that I know about</li> <li>• I can show an understanding of why people show commitment in different ways</li> <li>• I can explain how people may show different levels of commitment in public, although their beliefs might be the same</li> </ul> |
| 5<br>Islam                         | <b>What is the best way for a Muslim to live a good life?</b>                       | <ul style="list-style-type: none"> <li>• I can consider what I think is meant by a good life</li> <li>• I can explain some duties and other actions a Muslim might take to lead a good life</li> <li>• I can explain how helping others might be a way for a Muslim to lead a good life</li> <li>• I can explain how fasting might help a Muslim lead a good life</li> <li>• I can explain what living a good life means to me</li> <li>• I can think of ways to support charities who help others</li> </ul>  |
| 6<br>Christianity                  | <b>Is anything ever eternal?</b>  | <ul style="list-style-type: none"> <li>• I can discuss Christian beliefs about heaven</li> <li>• I can discuss what Christians may do to obtain eternal life</li> <li>• I can discuss Christian beliefs on forgiveness and eternal life</li> <li>• Can explain what Christians learn from the Bible about eternal life</li> <li>• I can consider how eternal life affects every day life for Christians</li> <li>• Question what motivates a Christian to do good</li> </ul>   |

**Period 4**

| Year group/ Theme | The Big Question   | Key learning   |
|-------------------|--|--|
| 3<br>Christianity | <b>What is good about Good Friday?</b>   | <ul style="list-style-type: none"> <li>• Know the story of the Last Supper</li> <li>• Know the story of Good Friday</li> <li>• Know the story of Easter</li> <li>• Understand why Christians see Jesus' death as important</li> <li>• Be able to discuss the 4 Gospels</li> <li>• Know that Christians believe Jesus went willingly to his death</li> </ul>  |
| 4<br>Christianity | <b>Is forgiveness always possible for Christians?</b>                                    | <ul style="list-style-type: none"> <li>• I can consider whether the crucifixion was a consequence for Holy Week</li> <li>• I can consider whether the events of Holy Week were part of God's plan</li> <li>• To understand how some people believe in destiny and others believe in free will know that Jesus was God incarnate</li> <li>• To understand the Christian concept of salvation</li> <li>• To know that Jesus knew he was going to die (sacrifice)</li> </ul>  |
| 5<br>Christianity | <b>How significant is it for Christians to believe that God intended Jesus to die?</b>   | <ul style="list-style-type: none"> <li>• I can consider whether the crucifixion was a consequence for Holy Week</li> <li>• I can consider whether the events of Holy Week were part of God's plan</li> <li>• To understand how some people believe in destiny and others believe in free will</li> <li>• Know that Jesus was God incarnate</li> <li>• Understand the Christian concept of salvation</li> <li>• To know that Jesus knew he was going to die (sacrifice)</li> </ul>  |
| 6<br>Christianity | <b>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</b> | <ul style="list-style-type: none"> <li>• Discuss different festivals and celebrations and what they demonstrate about Christianity</li> <li>• Explain how Christianity influences lives today regarding symbols</li> <li>• Explain how Christianity is influencing lives today with its impact</li> <li>• Be able to discuss countries that persecute Christians</li> <li>• To know about Christian organisations such as Christian Aid, Salvation Army and CAFOD</li> <li>• I can explain why Christians may believe it is important to leave a legacy</li> </ul> |

**Period 5**

| <b>Year group/ Theme</b>        | <b>The Big Question</b>  | <b>Key learning</b>  |
|---------------------------------|--|--|
| 3<br>Buddhism                   | <b>Can the Buddhas teachings make the world a better place?</b>                | <ul style="list-style-type: none"> <li>• I can consider how the world is a wonderful place for some people and less wonderful for others</li> <li>• I can explain how Anicca (change) might bring about Dukkha (suffering) for some people</li> <li>• I can retell a Buddhist story and explain how it shows compassion</li> <li>• I can explain how the teachings of Buddha might impact on the life of a Buddhist today</li> <li>• I can talk about changes in my life and how these might bring positive outcomes for me</li> </ul>   |
| 4<br>Humanism                   | <b>What motivates Humanists to lead a good life?</b>                           | <ul style="list-style-type: none"> <li>• I can discuss what is a "good" life</li> <li>• I can discuss what rule a Humanist might choose to live by to live a good life</li> <li>• I can discuss what a Humanist might believe about how the world began</li> <li>• I can discuss what actions a Humanist may take to live a good life</li> <li>• I can explain some actions a Humanist might take to lead a good life</li> <li>• I can say what would motivate me to lead a better life</li> </ul>   |
| 5<br>Islam                      | <b>Does belief in Akhirah help Muslims lead a good life?</b>                   | <ul style="list-style-type: none"> <li>• I can consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds</li> <li>• I can interpret some things the Qur'an says about life after death</li> <li>• I can say how instructions in the Qur'an can help Muslims lead a good life</li> <li>• I can explain some actions a Muslim might take as Jihad</li> <li>• I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow</li> <li>• I can express a vision of how leading a good life could make the world the place I want it to be</li> </ul> |
| 6<br>Sanatani Dharma (Hindusim) | <b>Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?</b> | <ul style="list-style-type: none"> <li>• I can explain what consequences might come from actions I could take</li> <li>• I can explain the Sanatani belief in Karma and Reincarnation and different types of Dharma</li> <li>• I can explain how a belief in Karma could help Sanatanis live good lives</li> <li>• I can explain how some Sanatanis choose to live a good life because of their beliefs</li> </ul>   |

**Period 6**

| <b>Year group/ Theme</b> | <b>The Big Question</b>   | <b>Key learning</b>  |
|--------------------------|---|--|
| 3<br>Buddhism            | <b>What is the best way for a Buddhist to live a good life?</b>                         | <ul style="list-style-type: none"> <li>• I can consider which choices and consequences might lead to a good life</li> <li>• I can consider examples of the Eightfold Path that a Buddhist might put into action in their lives</li> <li>• I can explain how right mindfulness might help a Buddhist lead a good life</li> <li>• I can discuss how a Buddhist might put Right Effort into practice in their lives</li> <li>• I can explain what effort and mindfulness might mean to me</li> <li>• I can consider how I can make the world a better place for others</li> </ul> |
| 4<br>Ethical Veganism    | <b>Why do Vegans feel they have a responsibility to make certain lifestyle choices?</b> | <ul style="list-style-type: none"> <li>• I can explain how I am responsible in my own life</li> <li>• I can say how vegans feel about how animals are treated</li> <li>• I can describe the lifestyle choices vegans make</li> <li>• I can understand why vegans feel a responsibility towards all living things and the environment</li> <li>• I can explain how I am responsible for my own lifestyle choices</li> <li>• I can express how changes to my lifestyle could be simple or challenging and could have an impact on the world</li> </ul>                           |
| 5                        | <b>What is the best way for a Christian to show commitment to God?</b>                  | <ul style="list-style-type: none"> <li>• Be able to discuss the 10 commandments</li> <li>• Describe how Christians show their commitment to God</li> <li>• Describe how some Christian practices are more significant than others</li> <li>• Know that some Christians have a confirmation ceremony</li> <li>• Know who Mother Teresa is</li> <li>• Know about the Gifts of the Spirit</li> </ul>  |
| 6<br>Humanism            | <b>How do inspirational people impact on how Humanists live today?</b>                  | <ul style="list-style-type: none"> <li>• I can discuss the characteristics of a role model</li> <li>• I can discuss how Albert Einstein might inspire a Humanist and say why</li> <li>• I can explain why Charles Darwin might inspire a Humanist</li> <li>• I can explain why and how Alice Roberts might inspire a Humanist</li> <li>• I can explain something which has inspired me and how I live</li> <li>• I can say whether the people we have studied might be a role model to me and others</li> </ul>  |