

**Term: Autumn**

Yr	The BIG Question	Intended knowledge, skills and understanding			
3	<p><b>What does it mean to be a Jew?</b></p> <p>(Judaism)</p>	<ul style="list-style-type: none"> <li>• Know who founded Judaism and where it originated</li> <li>• Understand the main Jewish beliefs</li> <li>• Know which places are special to a Jew</li> <li>• Can name and describe special Jewish festivals</li> <li>• Know and understand why Jews have many holy books</li> <li>• Understand the meanings of Jewish symbols</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Abraham Ark Bar Mitzvah/ Bat Mitzvah Books of Moses Bimah Commandments Hamsa Hanukkah</p>	<p>Hebrew Kippah Matzah Menorah Mezuzah Moses Pesach /Passover Pilgrimage Rabbi Rosh Hashanah</p>	<p>Seder plate Shabbat Star of David Synagogue Tallit Tefillin Torah Yad Yom Kippur</p>
4	<p><b>What does it mean to be a Muslim?</b></p> <p>(Islam)</p>	<ul style="list-style-type: none"> <li>• Know who founded Islam and where it originated</li> <li>• Understand the main Islamic beliefs</li> <li>• Know the key features of a mosque</li> <li>• Can name and describe special Islamic festivals</li> <li>• Know what the Muslim holy book is and understand how it is used</li> <li>• Understand the meanings of Islamic symbols</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Al Hijra Eid Fasting Hajj Makkah/ Mecca Masjid</p>	<p>Mihrab Minaret Mosque Muezzin Muhammad Qiblah</p>	<p>Qur'an Ramadan Salaa Sawm Shahada Wudu</p>
5	<p><b>What does it mean to forgive and why do people do it?</b></p> <p>(Judaism &amp; Buddhism)</p>	<ul style="list-style-type: none"> <li>• Know and understanding what is meant by forgiveness</li> <li>• Know the Jewish beliefs about forgiveness including Yom Kippur and related objects</li> <li>• Know the Buddhist beliefs about forgiveness and how the Eightfold Path influences their approach to forgiveness</li> <li>• Can compare Jewish and Buddhist views on forgiveness</li> <li>• Understand their own views and beliefs on forgiveness</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Apologise Atonement Belief Condoning Confess/ confession Differences</p>	<p>Excusing Forgiveness Kittel Similarities Peace Reflection Repent</p>	<p>Repentance Shofar Sin Teshuvah The Eightfold Path The Ten Commandments</p>
6	<p><b>Can Christian Aid and Islamic belief change the world?</b></p> <p>(Islam and Christianity)</p>	<ul style="list-style-type: none"> <li>• Know a Christian Aid project</li> <li>• Know an Islamic Relief project</li> <li>• Understand why Christian Aid and Islamic Relief do the work they do</li> <li>• Can compare the work of Christian Aid and Islamic Relief</li> <li>• Understand ways in which I can make a difference in the world</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Almsgiving Appeal Campaign Charity Compassion (Rahma) Custodianship (Amana) Dignity Emergency aid Empathy</p>	<p>Equality Excellence (Ihsan) Fairness Fellowship Fundraising Generosity Humanity Justice Poverty</p>	<p>Resources Respect Sincerity (Ikhlas) Social justice (Adl) Stewardship Sympathy Ummah Vulnerable Zakat</p>

**Enrichment:**

- **Diwali** (24<sup>th</sup> October 2022) cultural afternoon (teach the week before half term)
  - 2 hours in Years 4 and 6 in a PPA afternoon. Dance/music based session, artwork and history of Diwali.
  - Artwork (Year 4 – chalk and black paper firework picture) (Year 6 – draw Rangoli patterns)
  - Dance/music – learn a dance routine to a traditional piece of music
  - Key vocab: Rangoli, diva lamp, Rama, Sita, Lakshmi, new year, lights, Mendhi, fireworks, festival.
- **Year 5 Faith Trip (Mosque/Gurdwara/Church) – one off pre-teach lesson needed**
- **Hanukkah** (18<sup>th</sup>-26<sup>th</sup> December) cultural afternoon (teach before Christmas holiday)
  - Year 3 and 5. Learn history about the Jewish festival of light.
  - Artwork (Year 3 - tissue paper candles) (Year 5 – make a dreidl – learn how to play the game)
  - Dance/music – learn a traditional Jewish song or dance
- **Nativity story** – 1 hour service for the whole school.



**Term: Spring**

Yr	The BIG Question	Knowledge, skills and understanding			
3	<p><b>Is Easter a festival of new life or sacrifice?</b></p> <p>(Christianity)</p>	<ul style="list-style-type: none"> <li>• Know what 'new life' means</li> <li>• Know the events of Easter</li> <li>• Appreciate why Jesus had to die</li> </ul>	<p><b>Key Vocabulary:</b></p> Advent Bible Christ Christmas Church Creation Crucifixion Disciple	Easter Faith God Gospel Harvest Holy Hymn Jesus Lent	Pentecost Prayer Priest Prophet Sacrifice Vicar Worship Shrove Tuesday Ash Wednesday Palm Sunday Good Friday Easter
4	<p><b>What does it mean to be a Buddhist?</b></p> <p>(Buddhism)</p>	<ul style="list-style-type: none"> <li>• Know the story of Buddha and how Buddhism was created</li> <li>• Know the teachings of Buddhism</li> <li>• Understand the meaning of 'enlightenment'</li> <li>• Know about the place and book of worship for a Buddhist</li> <li>• Explain the reason for the Wesak festival and know what happens during this</li> <li>• Know the symbols that are important in Buddhism</li> </ul>	<p><b>Key Vocabulary:</b></p> Buddha Compassion Contentment Discipline Enlightenment Impermanence	Jataka Tales Meditation Monk Moral Nirvana Offerings Pilgrimage	Rebirth Samsara Suffering Temple Tripitaka Wesak Bodhi Day Hanamatsuri
5	<p><b>Why was he known as 'Jesus the Healer'?</b></p> <p>(Christianity)</p>	<ul style="list-style-type: none"> <li>• Know some of Jesus' miracle stories</li> <li>• Know what a miracle is</li> <li>• Understand the relevance of these healing stories</li> <li>• Understand how and why these stories influence Christian beliefs</li> </ul>	<p><b>Key Vocabulary:</b></p> Healing Holy Spirit	Incarnation Miracle Parables	Paralysed Servant Soul
6	<p><b>What do Humanists value and why?</b></p> <p>(Humanism)</p>	<ul style="list-style-type: none"> <li>• Know how Humanists decide what to believe</li> <li>• Understand Humanists views on happiness</li> <li>• Know what Humanists value in life</li> </ul>	<p><b>Key Vocabulary:</b></p> Humanism Humanist Humanity Happy Human	Atheist Agnostic Human rights The Big Bang The Golden Rule	Secular Science/ scientist Evolution Evidence Reason
<p><b>Enrichment:</b></p> <ul style="list-style-type: none"> <li>• <b>Chinese New Year</b> (22<sup>nd</sup> January 2023) - Years 3 and 5 - afternoon in PPA during that week              Art – Year 3 – writing Happy New Year in Chinese characters using red paper and gold paint              Year 5 - origami (dragon puppet paper craft)              Dance/Music (using the dragon) to traditional music              History of Chinese New Year (learning about different years of animals etc)</li> </ul>					

- **Year 3 church visit linked to Easter/Christianity**

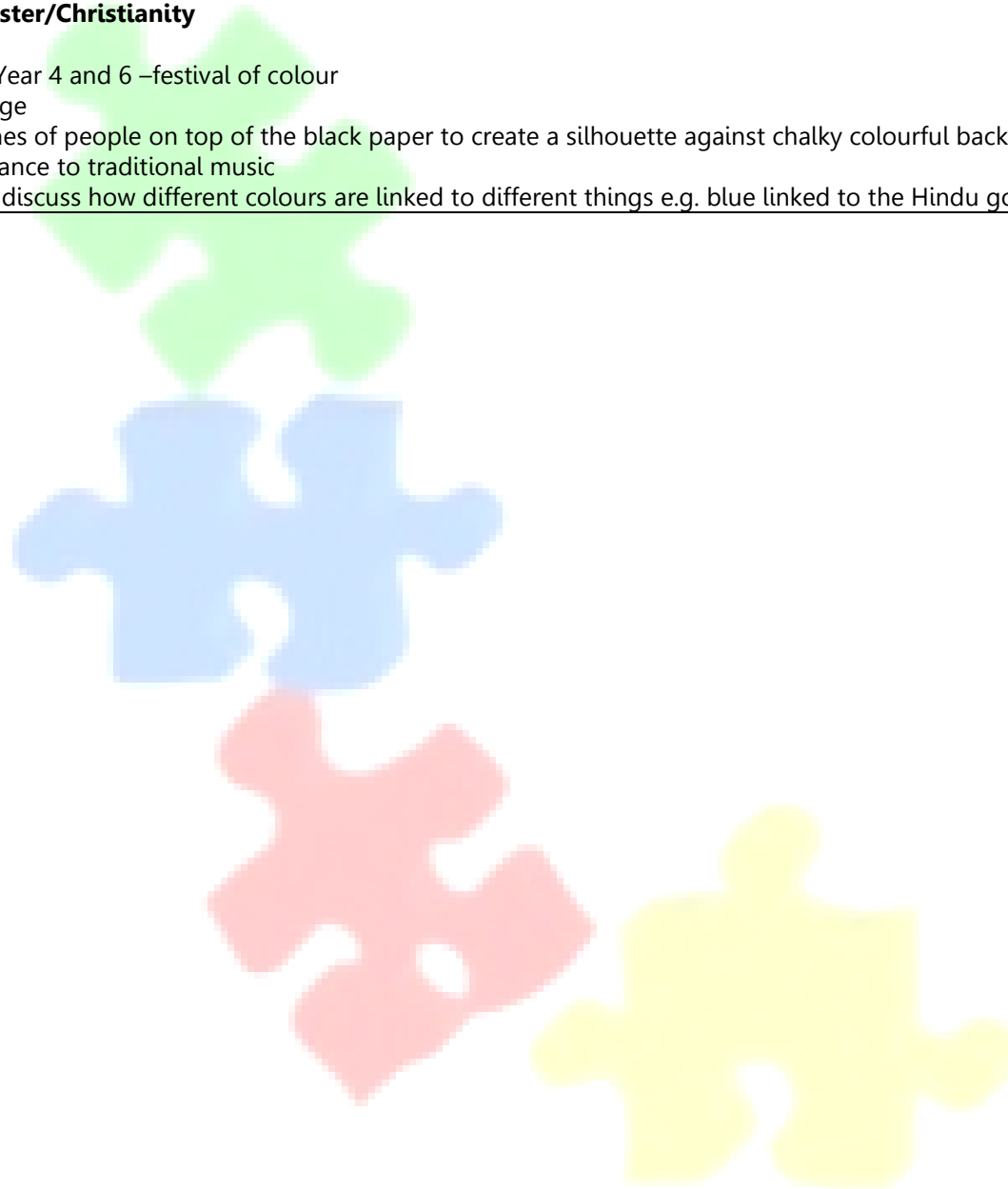
- **Holi festival** (8<sup>th</sup> March 2023) – Year 4 and 6 –festival of colour

Art – Year 4 – colourful tissue paper collage

Year 6 – Black paper and chalk, use outlines of people on top of the black paper to create a silhouette against chalky colourful background

Dance/music. Create a celebratory Holi dance to traditional music

History of Holi and why it is celebrated – discuss how different colours are linked to different things e.g. blue linked to the Hindu god Krishna.



**Term: Summer**

Yr	The BIG Question	Knowledge, skills and understanding			
3	<p><b>What does it mean to be a Hindu?</b></p> <p>(Hinduism)</p>	<ul style="list-style-type: none"> <li>• Know who founded Hinduism and where it originated</li> <li>• Understand the main Hindu beliefs</li> <li>• Know which places are special to a Hindu</li> <li>• Can name and describe special Hindu festivals</li> <li>• Know and understand why Hindus have many holy books</li> <li>• Understand the meanings of Hindu symbols</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>AArti Aum/ Om Brahman Diwali Diwa/ diva Durga Ganesh</p>	<p>Gods/ Goddesses Holi Krishna Lakshmi Mandir Murti Navarati</p>	<p>Offering Parvati Rama Shiva Shrine Sita Vishnu</p>
4	<p><b>What does it mean to be a Sikh?</b></p> <p>(Sikhism)</p>	<ul style="list-style-type: none"> <li>• Know who founded Sikhism and where it originated</li> <li>• Understand the main Sikh beliefs</li> <li>• Understand what makes the Gurdwara a special place for Sikhs</li> <li>• Can name and describe special Hindu festivals</li> <li>• Know what the Sikh holy book is and understand how is it used</li> <li>• Understand the meanings of Hindu symbols</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Bandi Chhor Divas Chaur Sahib Ek Oankar Family life Five Ks</p>	<p>Gurdwara Guru Granth Sahib Kaur Langar Manji Sahib Mool Mantar</p>	<p>Nishan Sahib Sharing Singh Takht Ten Gurus Vaisakhi</p>
5	<p><b>How was the world created and why should I care about it?</b></p> <p>(Hinduism, Sikhism, Islam and Judeo-Christian)</p>	<ul style="list-style-type: none"> <li>• Know the creation story for Hinduism</li> <li>• Know the creation story for Sikhism</li> <li>• Know the creation story for Judeo-Christian</li> <li>• Know the creation story for Islam</li> <li>• Knows the key types of creation stories Compare the creation stories known</li> <li>• Understand the need to appreciate and respect other views and beliefs</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Agni Allah Ashuras Atman Brahma Capricorn Cobra coils</p>	<p>Creation Creation From Chaos Dawn Earth-diver Emergence Elements Ex Nihilo Existence</p>	<p>Genesis Guru Prajapati Qur'an Rudra Sea of Nothing World Parent</p>
6	<p><b>What happens when we die?</b></p> <p>(All major world religions inc. Humanism)</p>	<ul style="list-style-type: none"> <li>• Know that sadness, loss and grief is experienced by everybody at some point in their lives</li> <li>• Know and appreciate different traditions performed by different religions when people die</li> <li>• Know and understand the diverse range of views on what happens when we die</li> <li>• Can compare differing views and ideas on death and life after death</li> </ul>	<p><b>Key Vocabulary:</b></p> <p>Afterlife Bereavement Burial Celebration Commemorate Cremation Death Deceased Decompose</p>	<p>Dharma Dying Funeral Grief Heaven Hell Immortality Loss Matter Moksha Mortality</p>	<p>Obituary Organ donation Rebirth Redemption Reincarnation Sadness Samsara Spirit Suffering Tradition</p>

**Enrichment:**

- **Vaisakhi** (14<sup>th</sup> April 2023) - Years 4 and 6 in PPA afternoon (first week back as 14<sup>th</sup> April falls in the Easter holidays) (originally a harvest festival in the Punjabi region of northern India)  
Art – Year 4 - Create banners in the style of harvest/carnival  
Year 6 – make a Vaisakhi kite  
Dance/music – Bhangra inspired
- **Eid** (21<sup>st</sup> April 2023) celebratory afternoon – 2 hours in Years 3 and 5 in a PPA afternoon.  
Art – Year 3 - colour wash silhouette Eid picture



Year 5 – create a henna pattern on a hand template.  
Dance/music to traditional music  
History of the festival