



## Y4 Project 3 Learning Journey: Ancient Civilisations

*During this project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.*

### Subject coverage

<b>English</b>  Narrative: Tale of Fear  Project writing: Diary of the digestive system	<b>Maths</b>  Mrs Carey's and Mr Hodgkins' groups: Fractions (equivalents, addition and subtraction and fractions of an amount  Mrs Farrar – Williams' group: fractions and decimals	<b>Science</b>  Electricity  <i>BIG Q: How can we make electricity?</i>
<b>History</b>  Ancient civilisations: Ancient Sumer; The Indus Valley & Ancient Egypt  <i>BIG Q: What was life like in an ancient civilisation?</i>	<b>Computing</b>  Online safety and creating media  Safer Internet Day	<b>Design and Technology</b>  Mechanisms: Design and make an electrical fan
<b>Music</b>  Exploring dynamics, triple time and texture pyramids through Egyptian inspired music activities	<b>PSHE</b>  Dreams and goals: How can I overcome disappointment and failure?  Value: Aspiration	<b>PE</b>  REAL PE unit 3 Gymnastics Dance
<b>French</b>  My family	<b>RE</b>  What does it mean to be a Buddhist?	

Please see the knowledge organisers sent with this document to find out what skills, knowledge and understanding your child is expected to have by the end of next term in science and their curriculum project.

Why not pop along to your local library and see what books there are about ancient civilisations or electricity? Here is a list of some suggested reads:

- 100 Facts Archaeology by John Farndon
- Great Civilisations: Ancient Sumer by Tracey Kelly
- Daily Life in Ancient Sumer by Nick Hunter
- Pocket Eyewitness: Ancient Egypt by DK
- Daily Life in Ancient Egypt by Don Nardo
- Daily Life in the Indus Valley Civilization by Brian Williams
- Facts and Artefacts: Indus Valley Civilisation by Tim Cooke

### **Optional home learning challenges**

The only home learning task that is compulsory for all pupils is learning the spellings that will be set each week. These will be set weekly as an assignment on Spelling Shed <https://play.edshed.com/en-gb/login> and a minimum of 15 games should be completed each week. If pupils do not complete this task at home, teachers will provide time for them to do this at lunch time so that they are prepared and succeed.

We also strongly encourage pupils to regularly read and practise their times tables on TT Rock Stars at home. Here are some ideas of projects that children could attempt and bring in to share with their class teacher for bonus merits:

- Use your research skills to find out what an ancient civilisation is. Write a simple definition, then list the characteristics of a civilisation. List the names of some ancient civilisations found from your research.
- Use information books and the internet to find out about archaeology, archaeologists, archaeological sites and artefacts. Create an information poster or non-chronological report to record your findings. Include images if you can. Once complete, share it with a family member.
- Three of the world's first civilisations include ancient Sumer, ancient Egypt and the Indus Valley civilisation. Imagine that you are an archaeologist examining these artefacts. Complete a table to record your observations and ideas about each artefact. Include the name of the civilisation, artefact type, materials, possible uses and description.
- Use your existing knowledge and research skills to write a few sentences about each of the following civilisations.
  - ancient Sumer (c4500–c1900 BC)
  - ancient Egypt (c3100–30 BC)
  - Indus Valley (c2500–c1700 BC)
- What did the ancient Sumerians invent, and how did these inventions make work easier and improve everyday life? Use information books and the internet to answer this question. Record information on a mind map. Expand on the information in your mind map by writing a summary to answer the enquiry question.

### **Useful information**

- Y4 are scheduled to do PE on a Monday, Tuesday and Thursday, but this can change without notice so please ensure your child has their full PE kit in school every day.



**Inspiring the learning journey!**