



Y5 Project 2 Learning Journey: Off with her Head!

What sort of man would order the beheading of his wife? Was she really that bad? Travel back in time to the 1500s and meet the terrifying Tudors, a domineering dynasty that changed our history. Discover an opulent court where dancing and singing goes hand in hand with swift falls from favour, and even swifter falling of heads. Develop your painting skills in miniature, solve riddles and remember to protect your precious neck with a large white ruff, if you want to survive at Tudor court. Flex your detective muscles and become a criminal investigator. Will you find out the facts or will the evidence from the past bemuse you? How will you find the accused, innocent or guilty? It's your turn to take part in one of the most famous trials that the world has ever known.

English English: Biography of King Henry VIII Project linked: A persuasive letter written as Ann Boleyn Class read: 'Diver's daughter,' by Patrice Lawrence	Maths Multiplication and division (including factors and multiples) Improving rapid recall with accuracy	Science Forces - BIG Q: What would life be like without forces? Investigations: How do levers help us? What do pulleys do?
History The Tudors BIG Q: Would you like to live in Tudor times?	Computing Creating media: CAD	Art & design Textiles: Tudor clothing (links with sustainability)
PSHE Celebrating difference: Which characteristics and factors should be considered when forming a relationship? Value: Courage		PE REAL PE unit 2 Basketball
French Phonics and pronunciation 3 & At the Tearoom	RE What does it mean to forgive and why do people do it? (Judaism and Buddhism)	Music Tudor music

Please see the knowledge organiser sent with this document to find out what skills, knowledge and understanding your child is expected to have by the end of the project.

Suggested reads

Why not pop along to your local library and see what books they have about The Tudors? Here are some recommended reads:

- Horrible Histories: Terrible Tudors
- The Tudors: Kings, Queens, Scribes and Ferrets!
- DK Eyewitness: Tudor
- Jacques Francis – The Tudor Salvage Diver

Regular home learning

Pupils are expected to practise their weekly spellings which will focus on the Statutory Spellings for Yr5&6 online using the Spelling Shed website (<https://play.edshed.com/en-gb/login>) and the log on details provided to them.

In addition, we would strongly recommend regular reading and TT Rockstars. Those who participate will not only be rewarded through House Points and Merits, but will reap the benefits of regular practice and revision of skills that are needed across curriculum areas and in many walks of life.

Optional home learning challenges linked to our project

If after completing their regular home learning and reading, your child would like to complete additional home learning challenges, here are some ideas of projects they could attempt and bring in to share with their class teacher for *bonus merits*.

- Create a project glossary by writing a definition for each of the words listed. Use a dictionary to help. Add any other terms that you learn while completing the other home learning activities.
annulment behead heir dynasty excommunicate succession treason trial
- Use a range of sources to research the House of Tudor and the five Tudor monarchs. Record your findings by writing a list of facts. Then, write a short paragraph about Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I.
- Find out why Thomas Cromwell, Francis Drake and Anne Boleyn were key figures during Tudor times. Record your findings in a table to explain their role and importance.
- Use a range of sources to find out about key events from the House of Tudor's rule. Create a timeline to record the events and dates on which they happened. Include a few sentences on your timeline to explain each event. Two examples of events that you could include are:
 - 1485 – Henry Tudor established the House of Tudor on the 22nd August. He defeated Richard III on the battlefield at Bosworth and became Henry VII.
 - 1603 – On the 24th March, Elizabeth I died without an heir. The King of Scotland, James VI, Elizabeth I's cousin, became James I of England. This event marked the end of the House of Tudor and the beginning of a new dynasty, the Stuarts.
- Find out more about Henry VIII to answer the enquiry question, 'Who was Henry VIII and how did he live his life?' Research areas include:
 - the number of times that he was married and what happened to his wives
 - his homes and lifestyle
 - his hobbies and what he was like as a person
 - why having a son was important to him
 - why the pope excommunicated him
 - his achievements

Useful information

- Y5 are scheduled to do PE on Tuesdays and Thursdays, but this can change without notice so please ensure your child has their full PE kit in school every day. Please provide your child with warm weather kit as well as indoor clothes.



Inspiring the learning journey!