



Year 5 Greek Dress Up Day

19th April 2024

Dear parents/ carers,

At South End Juniors, we will soon be celebrating our History Festival.

In Year 5, we will be studying the Ancient Greeks. To complement our studies, we have invited History Off The Page in to launch our learning with a "Life in Ancient Greece Day" on Friday 10th May 2024.

History Off The Page is a company which provides immersive and practical History, Science and Literature workshops to schools. The workshop, which will take place in the school hall during normal school hours, will give us a feeling of what it was like to be a Greek in ancient times.

On the day, your child will experience life as it would have been during the 5th Century BC in Athens. The children will learn about the issues of the time, with the opportunity to participate in a range of cross-curricular activities and crafts; the children may also keep the items they make.

To really immerse ourselves in the day, we are inviting children to dress in a simple Ancient Greek costume. Please see below for some ideas. Should your child prefer to not dress up on the day, they should attend school in normal uniform.

Thank you for your support.

Mrs Moody

Year 5 Lead

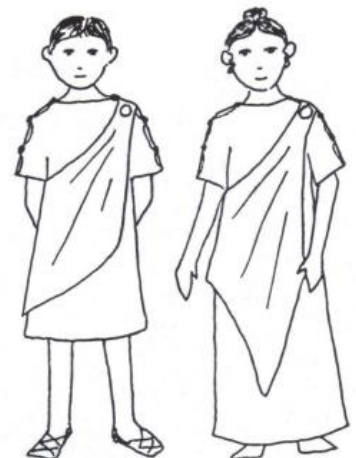
Assemble a Costume

Looking like an Ancient Greek will help make you feel like an Ancient Greek. Costumes do not have to be fancy – you can do a lot with a large white T-shirt! Here are some ideas:

Tunic for boys/Chiton for girls: This can be a simple white dress for girls or a large white T-shirt for boys and girls. You can also make one from a pillowcase, or even an old sheet: fold it over, stitch up the sides and cut a hole in top for your head. Boys can wear with a belt, cord or sash around the waist, while girls may wear with a simple thin apron.

Himation: Fasten a rectangle of coloured cloth with a brooch or button on the left shoulder.

Please do not come dressed as a specific person, as all the children will be workers in the Agora in the morning.



Inspiring the learning journey!