

standard

Pupils working at the ***expected standard*** in Y3 demonstrate they can:

demonstrate a reading age that matches actual age.

achieve an SS on Accelerated Reader between 260 – 292.

read an age-appropriate piece of text accurately at a speed of 90 words per minute or more.

WORD READING

use all phonemes to help decode unknown words.

read around unknown words to help work out what they are.

use the theme of the text and pictures to help work out unknown words.

change volume, tone and voice to entertain an audience.

change intonation by paying attention to punctuation.

COMPREHENSION

spot the difference between different text types (narrative and non-narrative) taught up to Y3, and know their purpose and features.

use features of a given non-fiction text to locate information.

identify the main idea of a text.

discuss language that captures the readers interest and explain how.

draw inferences by reading between the lines to identify characters' feelings, thoughts and motives.

scan a text to locate specific words or numbers.

justify inferences by giving evidence from the text.

predict what might happen using details from the text.

compare different versions of the same narrative.

confidently retell a story and perform a poem or playscript.

use a dictionary, with support, to help find the meaning of new words.

magpie and use ambitious language from other authors.

Pupils working at ***greater depth*** within the expected standard in Y3

Master all Y3 expected standard objectives.

Avidly read and maintain a positive attitude towards reading both preferred and unfavoured genres and authors, and value all that is read. Have a reading age and SS significantly above that for expected standard.