

standard

Pupils working at the ***expected standard*** in Y4 demonstrate they can:

demonstrate a reading age that matches actual age.

achieve an SS on Accelerated Reader between 340 – 371.

read an age-appropriate piece of text accurately at a speed of 90 words per minute or more.

WORD READING

use knowledge of root words, prefixes and suffixes from the Y3/4 curriculum to help establish the meaning of unknown words.

explain that many words may have a similar pronunciation but may be written differently.

use knowledge of unusual spelling patterns to help read unknown words.

vary volume, tone and intonation to give meaning when reading to an audience.

COMPREHENSION

spot the difference between different text types (narrative and non-narrative) taught up to Y4, and know their purpose and features.

explain why and how a writer has used chosen language to create an effect on the audience.

explain how the language used shows atmosphere, mood or feeling.

summarise the main theme in any text or section of text.

skim a text to locate information required.

scan a text to locate specific words or information.

find and use relevant non-fiction text to source required information, and record appropriately.

magpie and use ambitious language from other authors.

predict what might happen using details from the text and link to prior experiences.

compare information gathered on a theme from different text types.

infer meaning using evidence from events, description and dialogue.

justify inferences by using the technique of 'evidence and explain' .

recognise and perform different forms of poetry.

independently use a dictionary to help find the meaning of new words.

Pupils working at ***greater depth*** within the expected standard in Y4:

Master all Y4 expected standard objectives.

Avidly read and maintain a positive attitude towards reading both preferred and unfavoured genres and authors, and value all that is read. Have a reading age and SS significantly above that for expected standard.