

Writing: non-negotiables

Year 4

Working towards the Y4 expected standard			
In narratives, describe settings and characters using carefully chosen words that earn their place.			
Structure writing correctly for the job it should be doing.			
Use paragraphs to organise ideas.			
Use simple past and present tenses correctly and consistently.			
Join clauses using co-ordinating conjunctions and punctuate correctly.			
Use DAN (determiner, adjective, noun) noun phrases.			
Use pronouns to stop repetition.			
Use adverbs and prepositions to add detail to writing and build a better picture for the reader.			
Use question marks correctly.			
Use exclamation marks to show expression and at the end of 'what' and 'how' exclamations.			
Use commas for lists.			
Use apostrophes for contraction mostly correctly.			
Use inverted commas to show spoken words.			
Spell correctly at least 50% of the statutory common exception words from the Y3/4 list.			
Spell using rules and patterns from the Year 3 list accurately.			
Form all letters correctly. Make ascenders, descenders and capital letters clear. Use correct spacing between words.			

Working at the Y4 expected standard			
In narratives, include a clear plot, detailed settings, developed characters and appropriate endings.			
In non-fiction, show a clear purpose and provide the reader with relevant information.			
When appropriate, use features of informal writing, including question tags and contracted forms.			
In non-fiction, use the correct organisational devices, including capitalised headings and sub-headings and consistently punctuated bullet points.			
Use paragraphs to signal a change of event, time or place.			
Use the present progressive and past progressive tenses correctly.			
Use subordinating clauses at the start of sentences (marked with a comma) to vary openings and add detail and precision.			
Use noun phrases which are expanded <i>before and after</i> the noun with adjectives, prepositional phrases or adverbial phrases.			
Use adverbials and prepositional phrases to add detail to writing and build a better picture for the reader (using commas if required).			
Words are mostly selected deliberately and carefully, including specific and technical vocabulary.			
Show singular possession using apostrophes correctly.			

Use inverted commas and all related punctuation accurately to show direct speech.			
Spell correctly all common exception words from Y3/4 list.			
Spell using rules and patterns from the Year 4 list accurately.			
Use diagonal and horizontal strokes to join letters as appropriate.			

Working at greater depth within the Y4 expected standard			
Master all Y4 expected standard objectives.			
In all writing, demonstrate an awareness of the reader with accurate and effective use of grammar, vocabulary and punctuation. Ensure writing is engaging and maintains the reader's interest through conscious manipulation for effect.			