

Reading: non-negotiables

Year 5: Expected

standard

Pupils working at the ***expected standard*** in Y5 demonstrate they can:

demonstrate a reading age that matches actual age.

achieve an SS on Accelerated Reader between 420 – 464.

read an age-appropriate piece of text accurately at a speed of 90 words per minute or more.

WORD READING

use a growing knowledge of root words, prefixes and suffixes from the Y5/6 curriculum to help establish the meaning of unknown words.

COMPREHENSION

know that there is a range of narrative genres which includes classic and traditional stories, myths and legends, poems and playscripts.

evaluate the usefulness of a non-fiction text to research questions raised.

explore how dialogue is used to develop character.

explore how actions are added to dialogue to move events forward.

understand that writers use language for precise effect; this includes precise nouns, carefully chosen adjectives, well-developed noun phrases, similes, metaphors, personification etc.

magpie and use ambitious language and writerly tools from reading.

provide reasoned justifications for their views.

make comparisons within and across books.

recite a range of poetry.

predict what might happen or could have happened using the skills of retrieval and deduction.

find examples of fact and opinion.

draw inferences such as inferring characters' feelings, thoughts and motives from their actions, justifying inferences with evidence.

Pupils working at ***greater depth*** within the expected standard in Y5:

Master all Y5 expected standard objectives.

Avidly read and maintain a positive attitude towards reading both preferred and unfavoured genres and authors, and value all that is read. Have a reading age and SS significantly above that for expected standard.