

Reading: non-negotiables

Year 6: Expected

standard

Pupils working at the ***expected standard*** in Y6 demonstrate they can:

demonstrate a reading age that matches actual age.

achieve an SS on Accelerated Reader between 510 - 574.

read an age-appropriate piece of text accurately at a speed of 90 words per minute or more.

WORD READING

confidently use a secure knowledge of root words, prefixes and suffixes from the Y5/6 curriculum to help establish the meaning of unknown words.

COMPREHENSION

identify a range of narrative genres which includes classic and traditional stories, myths and legends, poems and play scripts.

understand how a writer moves events forward through a balance of dialogue, action and description.

magpie and use ambitious language and writerly tools from reading.

identify and discuss themes and conventions in and across a wide range of writing.

recite a range of poetry manipulating volume, tone and intonation to create the desired effect.

appreciate that the context in which it was written can affect a text (e.g. a classic text reflects how an audience of that time would react).

identify implied points of view and explain using evidence.

draw inferences such as inferring characters' feelings, thoughts and motives from their actions; justifying inferences with evidence; and using the techniques PEE and APE to record answers.

record examples of techniques and structures from reading to use in own writing.

explain how the language choices support the writer's purpose, using evidence.

practise a range of techniques that support confident, accurate and speedy retrieval.

Pupils working at ***greater depth*** within the expected standard in Y6:

Master all Y6 expected standard objectives.

Avidly read and maintain a positive attitude towards reading both preferred and unfavoured genres and authors, and value all that is read. Have a reading age and SS significantly above that for expected standard.